LANGUAGE ARTS

McGraw-Hill Wonders curriculum Reader's notebook Writing journal Novels: Wonder, Woods Runner, Number the Stars, Sign of the Beaver

SOCIAL STUDIES

Native Americans European Explorers 13 Colonies American Revolution States and capitals

SCIENCE

ΜΑΤΗ

Go Math! Curriculum

Testing for each chapter

Nightly homework

Workbook and notebook

Earth Science Life Science Physical Science Weekly Studies newspapers Science notebook

P.E.

Mr. Quintal- dquintal@sjcoe.net Need: appropriate clothes, shoes, water Best way to contact him is by email!

LOOK FORWARD TO...

Fieldtrip to California Academy of Sciences TBD

Fieldtrip to LLNL—Aug. 22

D.A.R.E. Starting in August

Fundraising for Science Camp

End of Year BBQ

MINIMUM DAYS - 1:30 DISMISSAL

EVERY MONDAY!

STUDENT HANDBOOK

The district handbook is online. You can find it at: https://bit.ly/20C8efp

BEGINNING BAND

As a fifth grader, your child will have the wonderful opportunity of being a part of the beginning band. This is taught by Mr. Brown. It includes weekly lessons, all together practices, and performances. All lessons and practices will occur during 5th period (RTI – no work will be missed). Mr. Brown will be hosting a band night on August 15 at 6:00 pm. Please come if you would like to learn more about beginning band.

ABSENCES

Please let us know as soon as possible if you know your child will be out. You may call or email to request make-up work. Your child has as many days as they were out to make up the assigned work. Certain assignments and tests will be made up at school. If your child will be gone for more than five days, please fill out the Independent Study paperwork in the office.

Welcome to 5th Grade!

cprice@sjcoe.net sandrews@sjcoe.net sgray@sjcoe.net (209) 839-2380



2018-2019

DAILY SCHEDULE

8:15 - 9:05 Period 1* 9:08 - 9:55 Period 2* 9:58 - 10:45 Period 3* 10:45 - 10:55 RECESS 10:58 - 11:45 Period 4* 11:48 - 12:35 RTI/Band 12:35 - 1:20 LUNCH 1:20 - 3:00 Reading/Language Arts 3:00 Dismissed

Math, Science, Social Studies, PE

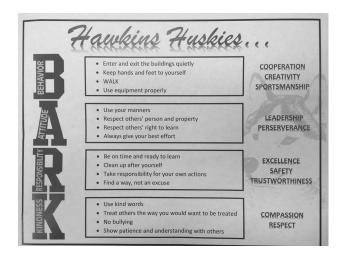
Homework

Math practice will be given nightly. All work should be done ONLY by the student. Reading nightly is expected (20 min/night). Occasionally, unfinished work may be sent home.

BIRTHDAYS/PARTIES

Please contact your child's core teacher directly about bringing in a treat for your child on their birthday. We will have four class parties: Halloween, Christmas, Valentine's Day, and End of the Year.

EXPECTATIONS



CONSEQUENCES

Verbal warning Take a break (outside, buddy room)/Bench pass Lunch detention/Phone call home Sent to office

Referral

5TH GRADE BINDER

To help your child be successful in fifth grade, students will organize ALL papers, tests, assignments, planner, etc. in their binder. <u>Do</u> <u>not remove any papers!</u> We will clean it out in class at the end of each trimester.

TEST RE-DO POLICY

ANY test or assignment may be retaken for a better grade at teacher discretion. A redo form must be filled out and turned in prior to retaking a test or assignment.

GRADING

Major (Summative) – 60%	Minor (Formative) – 40%
Summative assessment of the mastery of standards. Includes assignments such as: chapter and unit tests, major presenta- tions, major labs, portfolios, final draft of writing assignments, in- quiry projects, and major perfor- mances. Basically any FINAL project at the end of the unit that shows your "arrival" at learning.	Formative assessment of mastery standards such as quizzes, journal entries, minor labs, interactive notebook/ classwork, exit slips, small group conversations, home- work and quick writes. Basically the "journey" along the way to learning a certain skill or piece of knowledge.

Grades are weighted based on the following percentages. All subjects will follow this model.

AERIES

https://jefferson.asp.aeries.net/Student/ LoginParent.aspx?page=default.aspx

Please use this website to stay informed about your child's grades, test scores, missing assignments, etc. We update it about every two weeks. See the office if you do not yet have access.